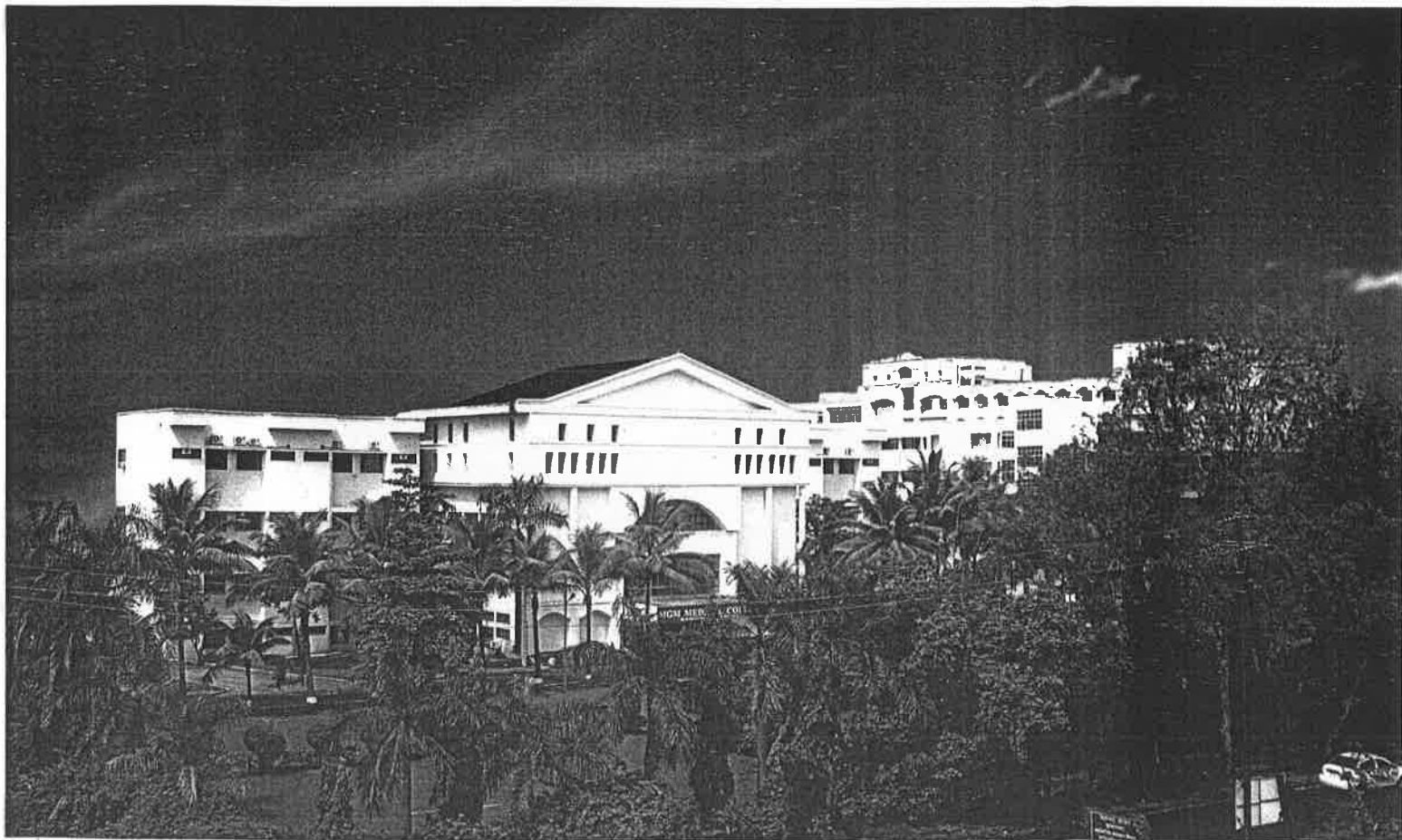


# Curriculum for MD Degree in Psychiatry



**IN PURSUIT OF EXCELLENCE**



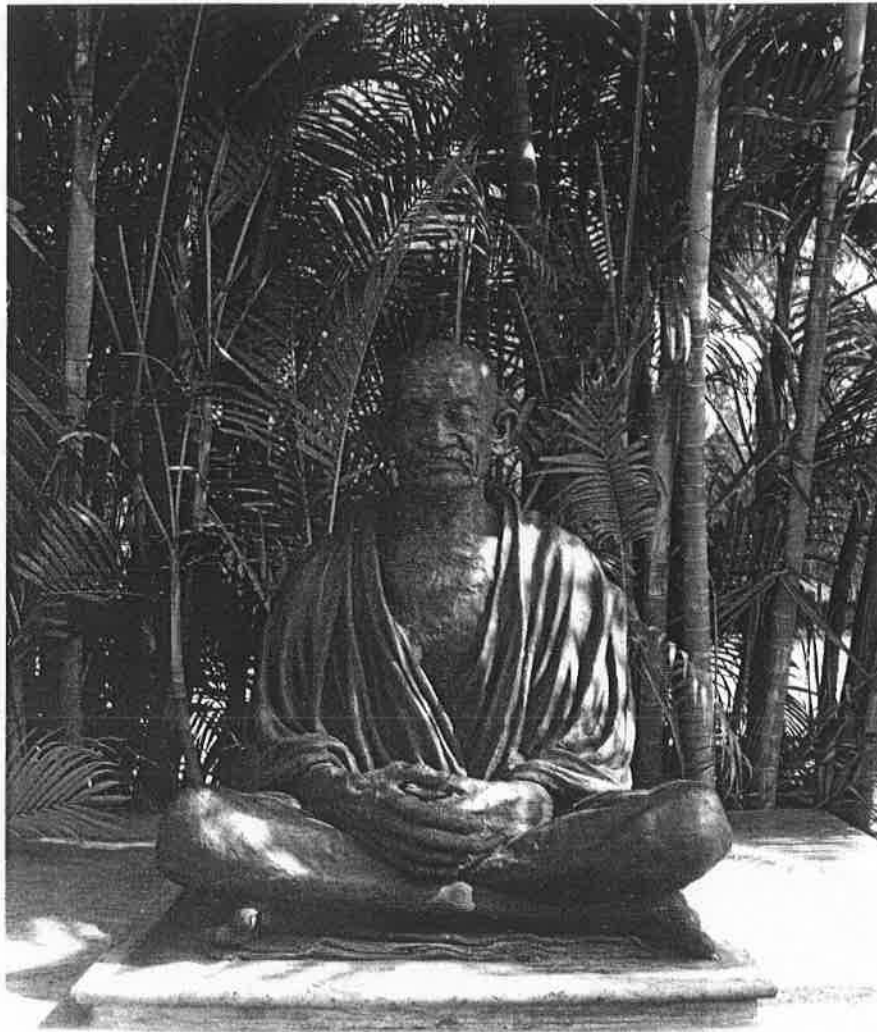
**MGM INSTITUTE OF HEALTH SCIENCES**

(Deemed University Established u/s 3 of UGC Act, 1956)

Navi Mumbai - 410 209

  
[www.mgmuhs.com](http://www.mgmuhs.com)

# INSPIRING MINDS



## Mission

To improve quality of the life for individuals and community by promoting health, preventing and curing disease, advancing biomedical and clinical research and educating tomorrow's Physicians and Scientists.

## Vision

By 2020 the MGM University of Health Sciences will rank one of the top private Medical Institution. This will be achieved through ground breaking **discoveries in basic sciences and clinical research** targeted to prevent and relieve human suffering, **excellence in Medical Education** of the next generation of academic clinicians and intrinsic scientists.

MGM University of Health Sciences will transform the **Education of tomorrow's Physicians and Scientists** conducting **Medical Research** to advance health and improving lives by providing world-class patient care.

Many see the 21<sup>st</sup> Century as the golden age of biomedical research. The MGM University of Health Sciences will position for leadership at the horizon of this new era to promote and stabilise stand human health with a standard of excellence.

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## Chancellor's Message



It is my pleasure to welcome you to join constituent colleges of Mahatma Gandhi Misson's (MGM) University of Health Sciences, Navi Mumbai. I wish to avail this opportunity to apprise you and your parents about the academic excellence of the deemed university.

The MGM University of Health Sciences was established u/s 3 of UGC Act, 1956 vide HRD Notification No.F.9-21/2005-U.3(A) dated 30-8-2006. The MGM University is an outcome of untiring efforts of our educationists, professionals, social activists, technocrat, students and parents. The Mahatma Gandhi Mission Trust that manages the University of Health Sciences and over 40 institutions in Navi Mumbai, Aurangabad, Nanded, and Noida has the vision to empower the masses with the availability of state-of-the-art education. Most of our institutions have ISO certifications that further endorse our commitment to stringent quality standards. I am proud to state that we have succeeded in these accomplishments during our journey of the past 25 years.

I recollect the memories of struggle and determination when the MGM Trust established its two medical colleges, one each at Navi Mumbai and Aurangabad some twenty years ago. Both the medical colleges have grown into institutions imparting both undergraduate and postgraduate courses, and delivering quality health care to communities in their respective areas. While both colleges are engaged in their primary functions of teaching, patient care and research, they have

also excelled in their pursuit for advancement of science and in taking health services to communities through extension programmes. A shining example is the establishment of the Department of Infectious Diseases in 1993 in collaboration with the University of Texas-Houston, USA. This department has established the state-of-the-art clinical services and laboratories for research and care of infectious diseases and received the acclaim of Director General of ICMR when he stated "MGM is the first medical college in India to establish a separate department of infectious diseases. This is the need of the hour." The department has undertaken path-breaking research and shaped the course of our national control programmes on HIV/AIDS and tuberculosis. The original research of the constituent colleges has been acclaimed among the scientific world globally.

In an era of economic liberalization and the competition among varsities, both in and out of India, the task of grooming professionals who will compete with the best in the world, is tough. To aid our efforts to excel, MGM University of Health Sciences has the latest research facilities, a dedicated research faculty, as well as an array of distinguished visiting faculty members. The quiet ambience of our campuses, the well filled library with subscriptions to international and national journals, and the lush-green gardens add to our accomplishments.

Considering the manpower needs of

educational, industrial agricultural, and health sector to maintain their steady growth, several fresh M.Sc. courses have been launched. M.Sc. courses introduced at the University from the current academic year shall provide knowledge, skills and subsequent employability that are at par with the counterparts in India and abroad. The curricula of the courses have been designed by experts and peer-reviewed with an emphasis on the job requirements of educational institutions, industries, health care, and research institutions. These courses will empower the students to choose a career in a classroom, a research laboratory or an industry. I am happy that the university is ticking towards the pinnacle with the introduction of these value-added postgraduate courses in medical biotechnology, medical genetics and other basic sciences.

Finally, I wish to place on record my gratitude to the founder members, stake-holders, faculty, staff, students and their parents for providing the MGM Trust with your advice and support.

Once again, it is my pleasure to welcome you to join constituent colleges of MGM University of Health Sciences' at Navi Mumbai and Aurangabad.

Kamal Kishore Kadam  
Chancellor



**Dr R.D.Bapat**  
Vice Chancellor



**Dr S.N.Kadam**  
Pro Vice Chancellor



**Dr N.N.Kadam**  
Director (Examination)



**Dr Ajit shroff**  
Dean (Aurangabad Campus)



**Dr Z.G. Badade**  
Registrar

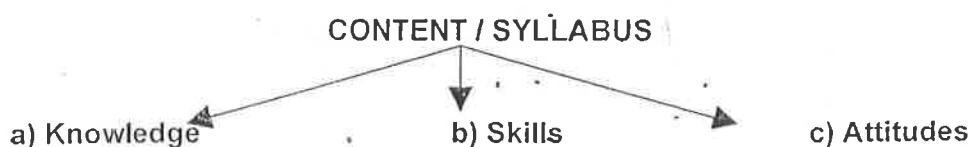


**Dr G.S.Narshetty**  
Dean (Navi Mumbai Campus)

# OBJECTIVES OF CURRICULUM PLANNING FOR PG DEGREE

## OBJECTIVES

- 1) Therapeutic :
  - a) To examine, diagnose and treat psychiatric disorders.
  - b) Consultation – Liason: psychiatry in general hospital.
- 2) Preventive and Promotive
  - a) Prevention of relapses and complication of psychiatric disorders and addictive behaviour.
  - b) Rehabilitation of mentally ill patients.
  - c) Promotion of mental health in the population in terms of improving mental well being & Quality of life.
- 3) To inculcate an empathic attitude that allows an integration of humanistic and Ethical approach in medicine.
- 4) To Apply Research Methodology in the field of psychiatry
- 5) To be aware of Knowledge of recent advance in psychiatry.



### a) KNOWLEDGE:

#### 1. BASIC SCIENCES AS APPLIED TO PSYCHIATRY

- NEUROANATOMY
  - > Developmental
  - > Central peripheral autonomic
  - > Principles of Brain imaging

- NEUROPHYSIOLOGY
  - Normal sleep
  - Basic cell
  - Of thought ,cognition mood and Motor function
- NEUROCHEMISTRY
  - Neurotransmitters
  - In emotion, memory,behaviour
- Applied Neurophysiology., Neurochemistry., Neuroanatomy in relation to physical factors affecting psychiatric disorders.

## PSYCHOLOGY

- Basic principles e.g. Learning, memory, motivation, emotion and stress etc.
- Applied psychology – behaviour science
- Sensory processes and perception
- Thinking and language
- Social perception, Influences and relationships
- Attitudes and beliefs
- Developmental psychology child development
- Personality structure
- Psychological assessment and testing (IQ and cognition)
- EEG
- Genetics

## 2. PSYCHIATRY, NEUROLOGY, NEUROPSYCHIATRY AND BEHAVIOURAL MEDICINE

### PSYCHIATRY

- Introduction to mental health and psychiatric disorders
- History taking and clinical examination in psychiatry
- Classificatory systems.
- History of Psychiatry
- Schizophrenia and other psychotic disorders.
- Mood Disorders
- Anxiety and Somatoform and dissociative disorders
- Substance related disorders
- Sexual disorders
- Sleep disorders
- Eating disorders
- Psychiatric disorders due to General Medical Consumption including HIV
- Disaster and Psychiatry
- Special population in psychiatry
- Personality disorders
- Impulse control disorders
- Adjustment disorders
- Relational problems
- Psychiatric emergencies
- Deliberate self harm / Suicide

- Transcultural psychiatry
- Child and adolescent psychiatry
- Family psychiatry
- Geriatric psychiatry
- Community psychiatry in relation to India (NMHP)
- Forensic psychiatry (Mental Health Act)
- Ethics
- Human rights
- Rehabilitation
- Psychosomatic disorders including stress
- Therapies
  - a) Biological - ECT and Psychopharmacology
  - b) Psychosocial interventions
  - c) Psychotherapy
  - d) Behaviour therapy
  - e) Therapies based on Indian philosophy

#### **NEUROLOGY, NEUROPSYCHIATRY**

- Clinical history and CNS examination
- Head injuries
- Alcohol and substance
- Toxic & metabolic & endocrine Disorders
- Nutritional
- Dementias
- Delirium
- SOL



- Infections and inflammatory diseases including HIV
- Movement disorders
- Epilepsy
- CVA
- Investigations

## **MEDICINE AS RELATED TO PSYCHIATRY**

Consultation liaison psychiatry

Medicine and allied

Surgery and allied

Gynecology and Obstetrics and allied

### **b. SKILLS**

- Communication skills
- History taking and interview
- Mental status evaluation & Physical Examination with neurological examination
- Diagnostic formulation and comprehensive plan of management
- Appraisal of Psychometry ie Intelligence , personality
- Handling emergencies and liaison services
- Psycho-education skills
- Ethical discharge of duties
- Tackling medico legal issues
- Psychotherapy and counseling
- Behavior Therapy
- Interpretation of EEG, C T, MRI
- Biological therapies including ECT & Psychopharmacology

### **c. ATTITUDES AND VALUES**

- For professional and ethical conduct
- Humanistic and empathic relationship with patients, relatives and colleagues.

### **d. TEACHING LEARNING METHODS**

#### **Cognitive:**

- Lectures
- Tutorials
- Seminars
- Symposium
- Didactic Small group teaching
- Workshop
- Self study
- Inter disciplinary conference
- Research forum

#### **Skills:**

- Demonstrations
- Case conference
- Research project
- Workshops
- Bedside clinics
- Journal review
- Psychotherapy and Behavior Therapy session

**Attitude:**

- Roll play
- Audio-visual
- Workshops
- Demonstration

**EVALUTION:** (*As per Direction No. 01/2008 dtd. 26/05/2008 & practical scheme is as per revised practical marksheet.*)

**Dissertation /Thesis**

- Time spent should be one year
- Supervision
- Evaluation mandatory

**Log book of all the academic activities of students**

- **Attitude:**
  - Structured evaluation and Scales
  - Group Discussion
  - Log Book
  - Clinical - patient relationship

**RECOMMENDED BOOKS AND JOURNALS:**

- Psychology - Morgan King
- Anatomy - Snelles
- Physiology – Guyton
- Symptoms in the mind – Sims
- Comprehensive Textbook of psychiatry – Kaplan
- Postgraduate psychiatry – Niraj Ahuja( Indian text book)
- Oxford Text book of Psychiatry
- Organic psychiatry – Lishmann
- Indian Journal of Psychiatry



DEPARTMENT OF PSYCHIATRY  
MAHATMA GANDHI MISSION'S MEDICAL COLLEGE & HOSPITAL  
Plot No.1 & 2, Sector-18, Kamothe, Navi Mumbai-410209  
Tel.: 2747900, 27421723 extn: 7910; Fax: 91-22-27420320

Date: 04-04-2013

To,  
The Registrar,  
MGMIHS, Navi Mumbai.

Subject: Distribution of topics of M.D. Psychiatry Examination

Dear Sir,  
The following is the distribution of topics of M.D. Psychiatry Examinations

**THEORY:**

4 papers - Two long questions 25 marks each, and 5 short notes 10 marks each (with option)

Course Name	Paper No.	Topics	Marks
M.D. Psychiatry	I	Basic Sciences – Neuroanatomy, Neurophysiology, Psychology and their applications	100
	II	Neuropsychiatry, Liaison Psychiatry	100
	III	Clinical Psychiatry Part-1	100
	IV	Clinical Psychiatry Part-2 with Recent Advances	100
		<b>Total</b>	<b>400</b>

**PRACTICAL EXAMINATION:**

Sr. No.	Description	Marks
1.	Long Case (One)	100
2.	Short Cases (Two)	
	a. Neurology/Neuropsychiatry	50
	b. Child Psychiatry/ Geriatric Psychiatry	50
3.	Tables (Four)	
	a. Drugs	50
	b. Psychological tests	50
	c. Pathology Specimens, CT/MRI scans, EEG	50
	d. Viva Voce	50
	<b>Total</b>	<b>400</b>

Thanking You,

*R. Ghildiyal*

Dr. Rakesh Ghildiyal  
Professor and Head, Department of Psychiatry,  
MGM Medical College and Hospital, Kamothe, Navi Mumbai.

*Recd*  
*R. Ghildiyal*  
*9-12-13*

C.C. to: Controller of Examinations, MGMIHS, Navi Mumbai

## MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI

### MARKLIST FOR PRACTICAL AND VIVA-VOCE EXAMINATION

EXAM CENTRE: \_\_\_\_\_ COURSE / EXAM : PG --

DATE OF EXAMINATION: \_\_\_\_\_ EXAMINATION FOR: MD PSYCHIATRY

SEAT NO	I. CLINICAL CASES				TABLE AND VIVA-VOCE						GRAND TOTAL (1+2) 400 Marks
	Long Case 1	Short Case 1 Neurology/ Neuropsychiatry	Short Case 2 Child psychiatry/ Geriatric psychiatry	TOAL	Table 1 Drugs	Table 2 Psychological tests	Table 3 Pathology specimens, CT/MRI scans, EEG	Table 4 Viva-Voce	Dissertation Viva	TOTAL	
	100	50	50	200	45	45	45	45	20	200	

NAME OF EXAMINER	COLLEGE	SIGNATURE WITH DATE
<u>1.</u>		
<u>2.</u>		
<u>3.</u>		
<u>4.</u>		

Paper wise Distribution of Topic

viii)	M.D.	ANATOMY	I.	General and gross anatomy including corresponding microanatomy and embryology and clinical anatomy of Head, Face, Neck and Thorax.
			II.	Gross anatomy including corresponding microanatomy and Embryology and clinical anatomy of Abdomen, Pelvis and Perineum and superior and inferior extremity.
			III.	Neuroanatomy including corresponding microanatomy, embryology and clinical anatomy.
			IV.	Genetics, Radiological Anatomy, Sectional Anatomy, Clinical Anatomy and Recent Advances.
	MD	Psychiatry	I	Basic Sciences – Neuroanatomy, Neurophysiology, Psychology and their applications
			II	Neuropsychiatry, Liaison Psychiatry
			III	Clinical Psychiatry Part - 1
			IV	Clinical Psychiatry Part -2 with Recent Advances
	MD	Biochemistry	I	General Biochemistry and Instrumentation
			II	Metabolism and Nutrition
			III	Clinical Biochemistry
			IV	Molecular Biology, Biotechnology and Recent Advances in Clinical Biochemistry
	MD	Respiratory Medicine	I	Basic Sciences – Anatomy, Physiology, Pathology, Microbiology, Pulmonary and extra pulmonary T.B., Public Health, Surgical aspects
			II	Non-Tubercular Pulmonary Diseases
			III	Internal Medicine as applied to pulmonary Medicine
			IV	Recent advancement in pulmonary medicine

## IN PURSUIT OF EXCELLENCE

### MGM DEEMED UNIVERSITY OF HEALTH SCIENCES

#### Constituent Colleges

##### Navi Mumbai

M.G.M. Medical College  
M.G.M School of Biomedical Science  
M.G.M School of Physiotherapy  
M.G.M New Bombay College of Nursing  
M.G.M College of Nursing

##### Aurangabad

M.G.M. Medical College  
M.G.M School of Biomedical Science  
M.G.M School of Physiotherapy  
M.G.M College of Nursing



**MAHATMA GANDHI MISSION**



### AURANGABAD

- MGM's Jawaharlal Nehru Engineering College
- MGM's Institute of Management
- MGM's Mother Teresa College of Nursing
- MGM's Mother Teresa Institute of Nursing Education
- MGM's College of Journalism & Media Science
- MGM's Medical Center & Research Institute
- MGM's College of Fine Arts
- MGM's Dr. D. Y. Pathrikar College of Comp. Sc. & Tech.
- MGM's Hospital & Research Center
- MGM's College of Agricultural Bio-Technology
- MGM's Dept. of Bio-Technology & Bio-informatics.
- MGM's Inst. of Hotel Management & Catering Tech.
- MGM's Institute of Indian & foreign Languages & Comm.
- MGM's College of Physiotherapy
- MGM's Hospital, Ajabnagar
- MGM's Sangeet Academy (Mahagami)
- MGM's Institute Naturopathy & Yoga
- MGM's Sports Club & Stadium
- MGM's Institute of Vocational Courses
- MGM's Horticulture
- MGM's Health Care Management
- MGM's Junior College of Education (Eng. & Mar.)
- MGM's Sanskar Vidyalaya (Pri. & Sec. - Mar.)
- MGM's Clover Dale School (Pri. & Sec. - Eng.)
- MGM's First Steps School (Pre-Primary - English)
- MGM's Sanskar Vidyalaya (Pre-Primary - Marathi)
- MGM's School of Biomedical Sciences

### NAVI MUMBAI

- MGM's College of Engineering & Technology
- MGM's Institute of Management Studies & Research
- MGM's Dental College & Hospital
- MGM's College of Physiotherapy
- MGM's College of Media Science
- MGM's Institute of Research
- MGM's New Bombay Hospital, Vashi
- MGM's Hospital, CBD
- MGM's Hospital, Kamothe
- MGM's Hospital, Kalamboli
- MGM's Infotech & Research Centre
- MGM's Pre-Primary School (English & Marathi)
- MGM's Primary & Secondary School (Eng. & Mar.)
- MGM's Junior College Science
- MGM's Junior College of Vocational Courses
- MGM's Florence Nightingale Inst. Nursing Edu.
- MGM's College of Nursing
- MGM's College of Law

### NANDED

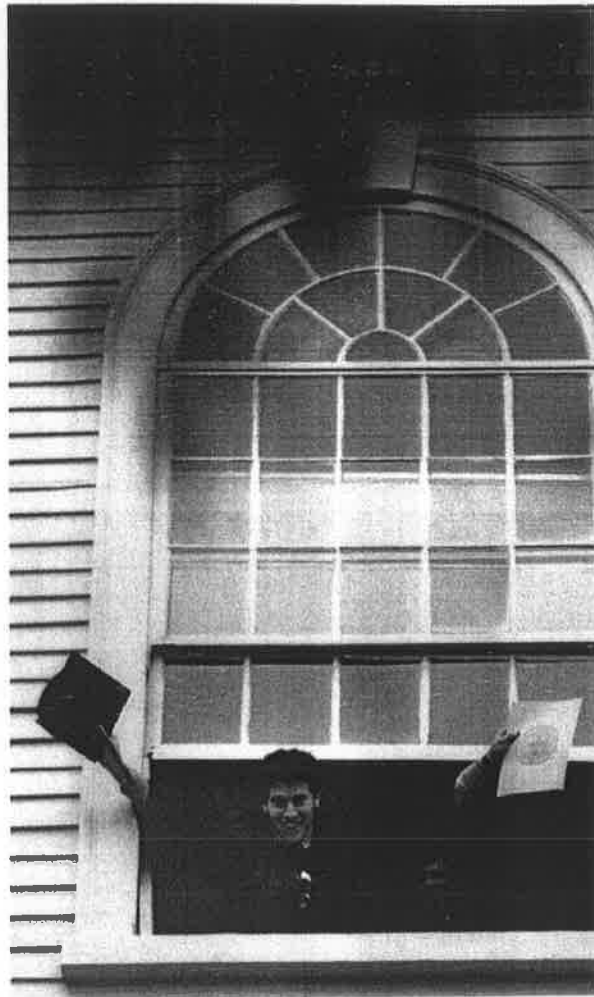
- MGM's College of Engineering
- MGM's College of Fine Arts
- MGM's College of Computer Science
- MGM's College of Journalism & Media Science
- MGM's Centre for Astronomy & Space Tech.
- MGM's College of Library & Information Science

### PARBHANI

- MGM's College of Computer Science

### NOIDA (U.P.)

- MGM's College of Engineering & Technology



MGM University of Health Sciences  
(Education - Health Services - Research)  
A Mission started, nurtured and Managed  
by Professional Doctors, Scientists Engineers...



**MGM INSTITUTE OF HEALTH SCIENCES**

(Deemed University u/s 3 of UGC Act, 1956)



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Ph : - 022-27422471, 65168127, 65138121 Fax : 022-27420320  
E-mail : [mgmuniversity@mgmuhs.com](mailto:mgmuniversity@mgmuhs.com)  
Website: [www.mgmuhs.com](http://www.mgmuhs.com)



**Resolution passed in BOM – 48/2017, dated 24/01/2017**

**Resolution No. 5.25:** Resolved to institute 6 monthly progress Report for PG Students of all Courses from the batches admitted in 2016-17. **[Annexure-XVII of BOM-48/2017]**



**Mahatma Gandhi Mission's Medical College and Hospital  
Navi Mumbai**

**Six monthly Progress Report for Postgraduate Students**

**PART A**

Name of the PG student: \_\_\_\_\_

Department: \_\_\_\_\_

Admitted in (Month and Year): \_\_\_\_\_

Name of the PG guide: \_\_\_\_\_

Report for the period: \_\_\_\_\_ to \_\_\_\_\_

Attendance: \_\_\_\_\_ days ( \_\_\_\_\_ %)

**PART B**

**Grading as per performance**

Grade	Percentage
A	80% and above
B	65% to 79%
C	50% to 64%
D	Below 50%

1. OPD work:
2. Ward work:
3. Lab work:
4. OT work:
5. ICU work:
6. Teaching assignments:

**PART C**

**Progress of Thesis**

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**PART D**

*Activities from serial No. 1 to 5 should be rated on a scale of 0 to 10.*

**1. Case Presentations**

Sr. No.	Topic	Date	Guide	Marks

**2. Microteaching**

Sr. No.	Topic	Date	Guide	Marks

**3. Recent Advances**

Sr. No.	Topic	Date	Guide	Marks

**4. Seminars**

Sr. No.	Topic	Date	Guide	Marks

**5. Journal Clubs**

Sr. No.	Journal	Title of Paper	Date	Guide	Marks

**6. Marks obtained in tests**

Sr. No.	Date	Theory / Practical	Marks obtained

**7. Any other academic activity conducted:**

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PART E

**1. Papers presented**

Sr. No.	Title of Paper	Authors	Event	Date

**2. Posters presented**

Sr. No.	Title of Poster	Authors	Event	Date

**3. Publications**

*(Note: Mention only those publications that are published or are accepted for publication during the said period only)*

Sr. No.	Title of Paper	Authors	Journal	Year/Vol/ Issue	Page Nos	Indexed/ Non-Indexed	Status

**Certificate by the PG Guide**

This is to certify that Dr. \_\_\_\_\_, has an attendance of \_\_\_\_\_%, during the period \_\_\_\_\_ to \_\_\_\_\_. His /Her performance during the said period has been **satisfactory/ average / unsatisfactory**.

Overall Grading: \_\_\_\_\_

Date: \_\_\_\_\_

Name and Signature of PG guide:

---

**Certificate by the Head of Department**

This is to certify that the performance of Dr. \_\_\_\_\_, during the period \_\_\_\_\_ to \_\_\_\_\_, has been **satisfactory/ average / unsatisfactory**.

Overall Grading: \_\_\_\_\_

Date: \_\_\_\_\_

Name and Signature of HOD:

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**Final Remarks**

**Satisfactory / Average / Unsatisfactory**

**Director (Academics)**

**Dean**

Date:

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**Resolution No. 1.3.7.11 (i) of BOM-51/2017:** Resolved that the following Bioethics topics in PG Curriculum are to be included for PG students of all specialization and a sensitization of these topics can be done during PG Induction programme:

- Concept of Autonomy
- Informed Consent
- Confidentiality
- Communication Skills
- Patient rights
- Withholding / Withdrawing life-saving treatment
- Palliative Care
- Issues related to Organ Transplantation
- Surgical Research and Surgical Innovation
- Hospital Ethics Committee
- Doctor-Patient relationship

All PG.  
30 copies

**Resolution No. 1.3.23 of BOM-51/2017:** Resolved to implement a Structured Induction programme (07 days) for PG students. **[Annexure XIIV]**





**MGM INSTITUTE OF HEALTH SCIENCES**  
Navi Mumbai

**Induction Program for newly admitted Postgraduate students**

Day 1	<ul style="list-style-type: none"> <li>• Address by Dean, Medical Suptd, Director (Academics)</li> <li>• Pre-test</li> <li>• Communication Skills</li> <li>• Universal Safety Precautions</li> <li>• Biomedical Waste Management</li> <li>• Infection Control Policy</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>• Emergency services</li> <li>• Laboratory services</li> <li>• Blood Bank services</li> <li>• Medicolegal issues</li> <li>• Prescription writing</li> <li>• Adverse Drug Reaction</li> <li>• Handling surgical specimens</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>• Principles of Ethics</li> <li>• Professionalism</li> <li>• Research Ethics</li> <li>• Informed Consent</li> <li>• Confidentiality</li> <li>• Doctor-Patient relationship</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>• Research Methodology</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>• Synopsis writing</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>• Dissertation writing</li> <li>• Statistics</li> </ul>
Day 7	<ul style="list-style-type: none"> <li>• ATLS</li> <li>• Post-test</li> </ul>

The Induction Program will be conducted in the first week of June.

Timing: 9.30 am to 3.30 pm

(Prof. Dr. Siddharth P. Dubhashi)  
Director (Academics)

**Resolution No. 4.5.4.2 of BOM-55/2018:** Resolved to have 10 short notes out of 11 (10 marks each) in all the papers in university examination for PG courses including superspeciality. To be implemented from batch appearing in April/May 2019 examination onwards for MD/MS/Diploma and August/September 2019 examination onwards for superspeciality.

**Resolution No. 4.13 of BOM-55/2018: Resolved as follows:-**

- (i) Slow learners must be re-designated as potential learners.
- (ii) Students scoring less than 35% marks in a particular subjects/course in the 1<sup>st</sup> formative exam are to be listed as potential learners. These learners must be constantly encouraged to perform better with the help of various remedial measures.
- (iii) Students scoring more than 75% marks in a particular subjects/course in the 1<sup>st</sup> formative exam are to be listed as advanced learners. These learners must be constantly encouraged to participate in various scholarly activities.

**Resolution No. 3.1.4.2 of BOM-57/2019:**

- i.** Resolved to include “Gender Sensitization” into UG (from new batch 2019-2020) and PG (from existing batches) curricula. [**Annexure-21**]
- ii.** Resolved to align the module of “Gender Sensitization” with MCI CBME pattern for MBBS students.
- iii.** Resolved that Dr. Swati Shiradkar, Prof., Dept. of OBGY., MGM Medical College, Aurangabad will coordinate this activity at both campuses.

## **Annexure - 21**

**Gender sensitization for UG (2<sup>nd</sup> , 3<sup>rd</sup> , 8<sup>th</sup> semesters) and PG (3 hours)**

### **INCLUSION OF “ GENDER SENSATIZATION” IN CURRICULUM**

#### **Introduction :**

The health care provider should have a healthy gender attitude, so that discrimination, stigmatization, bias while providing health care will be avoided. The health care provider should also be aware of certain medico legal issues related with sex & gender.

Society particularly youth & adolescents need medically accurate, culturally & agewise appropriate knowledge about sex, gender & sexuality. So we can train the trainers for the same. It is need of the hour to prevent sexual harassment & abuse .

To fulfill these objectives, some suggestions are there for approval of BOS.

#### **Outline**

- 1)For undergraduates :- Three sessions of two hours each, one in 2<sup>nd</sup> term, one in 3<sup>rd</sup> term & one in 8<sup>th</sup> term.
- 2)For Faculties and postgraduates :- One session of two hrs .
- 3)For those want to be trainers or interested for their ownself, value added course, which is optional about sex, gender, sexuality & related issues.

### **Responsibility**

ICC of MGM, MCHA , with necessary support from IQAC & respective departments.

### **Details of undergraduate sessions**

#### **1)First session in 2<sup>nd</sup> term**

**Aim** – To make Students aware about the concept of sexuality & gender.

To check accuracy of knowledge they have,

To make them comfortable with their own gender identify & related issues.

To make them aware about ICC & it is functioning.

**Mode** – Brain storming , Interactive power point presentation experience sharing.

**Duration** – Around two hours

**Evaluation** – Feedback from participants.

#### **2)Second session in 3<sup>rd</sup> / 4<sup>th</sup> term**

**Aim** – To ensure healthy gender attitude in these students as now they start interacting with patients.

To ensure that the maintain dignity privacy while interacting with patients and relatives, particularly gender related.

To make them aware about importance of confidentiality related with gender issues.

To encourage them to note gender related issues affecting health care & seek solutions.

Mode – focused group discussions on case studies, Role plays & discussion.

--3--

Duration – Around two hours.

Evaluation – Feedback from participants.

Third session in 8<sup>th</sup> term.

**Aim** – To understand effect of gender attitudes on health care in various subjects.

To develop healthy gender attitude while dealing with these issues.

**Mode** – Suggested PBL by departments individually. ( In collaboration with ICC till faculty sensitization is complete)

**Evaluation** – Feedback

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**FOR POSTGRADUATES**

Session of 2-3 hrs preferably in induction program.

**Aim** – To introduce medically accurate concept of gender, sex, gender role & sex role.

To ensure healthy gender attitude at workplace.

To understand gender associated concepts on health related issues & avoid such bias while providing health care.

To make them aware about ICC & its functioning.

**Mode** – Interactive PPT

Role plays & discussion

**Duration** – 2 to 3 hrs

**Evaluation** – Feedback.



**FOR FACULTIES**

Session of 2 hours may be during combined activities.

**Aim** – To ensure clarity of concept about gender & sex.

To discuss effect of these concepts on health-related issues.

To identify such gender & sex-related issues in individual subject specialties.

To discuss methodology like PBL for undergraduate students when they are in 7<sup>th</sup>-8<sup>th</sup> semester.

**Mode** – Role play

    Focused group discussion

    Case studies

**Evaluation** – Feedback.

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Sdp-Pimple/joshi-obgy